

EE Equivalency Chart—Teacher

Teacher's name: _____ Grade level: _____

Program name: _____ Date: _____

Early education teachers who do not meet Standard 4.5a must complete the chart below AND must complete the *Early Education Professional Growth Plan* to show yearly progress toward meeting the Standard. This equivalency chart is a bridge toward reaching the Standard.

Early education teachers **must meet at least one benchmark from each category** of education, experience, and professional development to meet the equivalency qualifications. Check each benchmark that applies.

Education	Experience	Professional Development
AA/AS or higher out of field and meet the minimal state requirements	Two years of teaching experience in an accredited program	Three college courses in early education/early childhood
Current CDA or equivalent certificate (does not need to be college matriculated)	Two years of teaching experience in a nonaccredited program	Completed ACSI's <i>Principles and Practices of Christian Early Education</i> course
Meet minimal state education requirements and state annual professional development requirements	At least two years of experience as an assistant teacher under a degreed teacher	At least 12 hours of job-related professional development (specific to the ages of the children in the program) per year

Please maintain this chart, proof of education, EE work experience, ongoing professional development, AND your *Early Education Professional Growth Plan* form for review as requested.

This form does not have to be included in the annual report.